

Stranded

Directions: Imagine yourself in the following scenario, and answer the questions.

You and a group of your classmates are going to Florida for spring break. The plane is hijacked. Without allowing the pilot to radio for instructions, the hijackers direct the plane toward Australia. At the first refueling stop, the hijackers release all of the adults, keeping only you and your friends with them on the plane. During the flight over the Pacific, the plane develops engine trouble and crashes. The hijackers are all killed, but, miraculously, you and your friends survive and find yourselves on a tropical island. The island has many fruit trees, but it appears to be uninhabited except for you and your friends. As you gaze out over the ocean, you realize that no one knows where you are, you have nothing with you, and you might be on the island for quite some time, perhaps forever.

1. List the things and people in your present life that you would miss the most.
2. What long-range plans would you make to create a new life for yourself on the island?
3. What rules do you think you and your friends would have to create? How would you enforce the rules?
4. What would be the biggest problems the group would face?
5. What would you like about your stranded situation?
6. What would you dislike?

Quiz: Chapter 1

Directions: Write the letter of the best answer in the blank.

- _____ 1. Piggy indicates that he was raised by
 - a. his adoptive parents.
 - b. an orphanage.
 - c. his aunt.
 - d. his older sister.
- _____ 2. Ralph's father is
 - a. in the navy.
 - b. a teacher.
 - c. a news broadcaster.
 - d. dead.
- _____ 3. What do Ralph and Piggy find at the bottom of the lagoon?
 - a. a conch shell
 - b. a dead body
 - c. a chest containing gold coins
 - d. a bottle with a note in it
- _____ 4. The boy who faints is
 - a. Piggy.
 - b. Roger.
 - c. Maurice.
 - d. Simon.
- _____ 5. The boys elect Ralph because
 - a. he seems to be the most intelligent.
 - b. he has the most obvious leadership experience.
 - c. he is holding the conch.
 - d. he is the tallest and strongest.
- _____ 6. At the beginning, which boys immediately like one another?
 - a. Ralph and Jack
 - b. Ralph and Piggy
 - c. Jack and Piggy
 - d. Piggy and Simon
- _____ 7. Which boys immediately express a dislike for each other?
 - a. Ralph and Jack
 - b. Ralph and Piggy
 - c. Jack and Piggy
 - d. Piggy and Simon
- _____ 8. Jack says he should be leader because
 - a. he is the strongest.
 - b. he is the oldest.
 - c. he has the most followers.
 - d. he was head boy at school.
- _____ 9. Who joins Ralph and Jack in their exploration of the island?
 - a. Simon
 - b. Piggy
 - c. Roger
 - d. Maurice
- _____ 10. Who wields a knife but hesitates to kill a piglet?
 - a. Ralph
 - b. Jack
 - c. Bill
 - d. Simon

Who's Who in *Lord of the Flies*

Directions: Find passages in chapter 1 in which William Golding describes the following characters. Then fill in the columns with relevant information.

Character	Appearance	Personality	Page References
Ralph			
Piggy			
Jack Merridew			
Simon			
Roger			
Sam and Eric			
Others			

The Conch Shell

Directions: When Ralph and Piggy pull the conch shell up from the bottom of the lagoon, they surface an item that will be important throughout the novel. Use the following questions to examine it.

1. Reread the passage describing the discovery of the conch. Describe it.
2. How does Ralph use it?
3. What role does it play in the election? Why?
4. As the novel goes on, the conch acquires symbolic significance. Brainstorm a list of words appropriate in describing a conch.

Jack and the Piglet

Directions: Chapter 1 concludes with an important event when the boys discover that they share the island with pigs. Use the following questions to analyze the passage.

1. What happens?
2. Why is the discovery of pigs on the island important?
3. Jack wants to kill the piglet, but he does not. Why?
4. The word *enormity* is used several times in this scene. Why?
5. What do the events reveal about Jack?